

## **The challenge of multilingual parenting**

Hanna Pułaczewska (University Stettin / University Regensburg)

While multilingual children have frequently become the object of sociolinguistic studies, parenting of multilinguals has not yet received the attention it deserves in its own right. Models of multilingual parenting are missing in both psychology and sociolinguistics. The presentation offers an account of multilingual parenting under conditions of dispersed migration, based on inductive analysis of interviews conducted with mothers of teenagers with Polish family background living in Regensburg, Germany, since birth or infancy. At the core of the model is a typology of parents' attitudes to parenting affecting the decision of whether and in how far they pass their mother tongue to children. Besides, it includes continuous change of the social context, antagonisms, emotional experience, and the oppositional relation between communication and language tutelage as its central elements. While a universal validity cannot be claimed for the so derived model, the account can be extended and refined by adding further geographical and sociocultural locations and constellations of languages, analysed by the same means.